



TOGETHER WE:  
ENCOURAGE LEARNERS,  
INSPIRE GROWTH,  
EMBRACE COMMUNITY



# ASD DATA AND GOALS PRESENTATION 2023

# ASD VISION

We, the Antietam Community, are committed to guiding our learners as they pursue their passions through:

- Innovative educational programming
- Robust learning environments that value responsible decision making, persistence, and resilience
- Opportunities to develop social awareness, healthy relationships, and effective communication skills
- A collaborative and diverse community building Mountaineer pride



# SHARED VALUES

## **We believe all students**

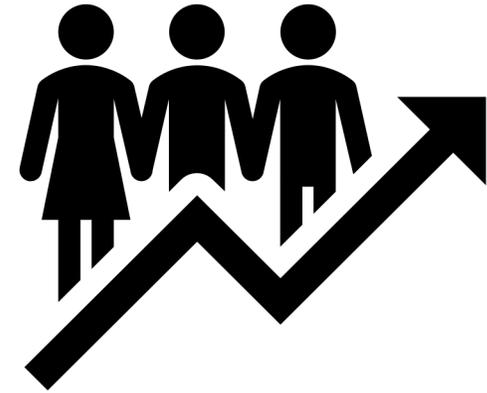
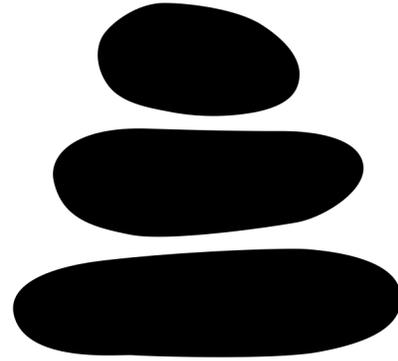
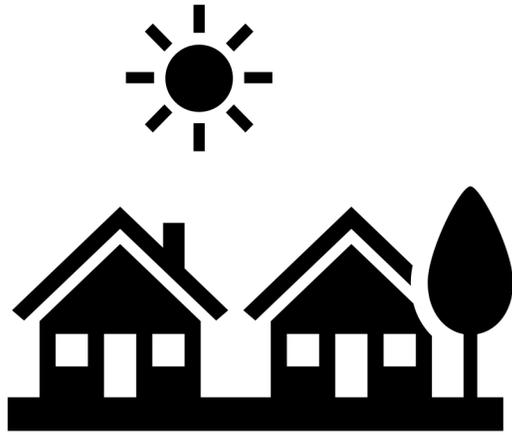
- Can learn and have potential for growth.
- Deserve an educational program that prepares them for post-secondary life.
- Live in an ever-changing world and must be afforded the opportunity to develop skills to adapt and thrive.

## **We believe it is the responsibility of the Antietam School District to**

- Provide a safe, nurturing and student-centered learning environment.
- Foster an attitude of continuous improvement for students and staff.
- Create a collaborative culture that values diversity, honor differences and promote mutual respect.

**We believe parents and guardians are vital to students' success in school and play an important role in encouraging students to value their education.**

**We believe the community, including its businesses and organizations, provides opportunities to broaden students' educational experiences.**



**ASD 2023-2024:  
RECOVERY, STABILITY, GROWTH**

# DISTRICT GOAL (RECOVERY)

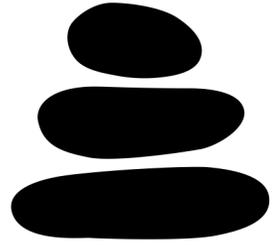


The Antietam School District Administration, together with staff, students and the community, will work collaboratively to implement recovery efforts in response to the devastation of the flood of July 9, 2023.

## **Strategies:**

- Ensure continuity of operations
- Ensure all students have access to a high-quality, in-person education
- Advocate for support and funding
- Work with local, county, state and federal officials
- Relay progress and planning efforts in public forums (School Board Meetings, Community Forums, Website Postings, etc.)

# DISTRICT GOAL (STABILITY)



The Antietam School District Administration, together with staff, students and the community, will work collaboratively to ensure a safe, stable, and enriching learning environment for the 2023-2024 school year and beyond.

## **Strategies:**

- Plan for and present mid- and long-term phased recovery efforts throughout the year
- Provide continued alternative learning solutions and creative avenues for students
- Provide students with a safe and stable learning environment
- Respond to challenges and pivot as needed
- Ensure all students have a safe place to learn and grow, everyday

# DISTRICT GOAL (GROWTH)



The Antietam School District Administration, together with staff, students and the community, will work collaboratively to support continued academic growth at all levels, K-12.

## **Strategies:**

- Collect and analyze relevant data to target and improve programs and instruction
- Remain student-centered in instruction
- Implement instructional programs and classroom practices to support continued student growth
- Support teachers with professional development and instructional planning
- Celebrate growth

**OVERALL DATA:  
A HIGH LEVEL LOOK AT HOW  
THE DISTRICT IS PERFORMING  
(GRADES 4-12)**

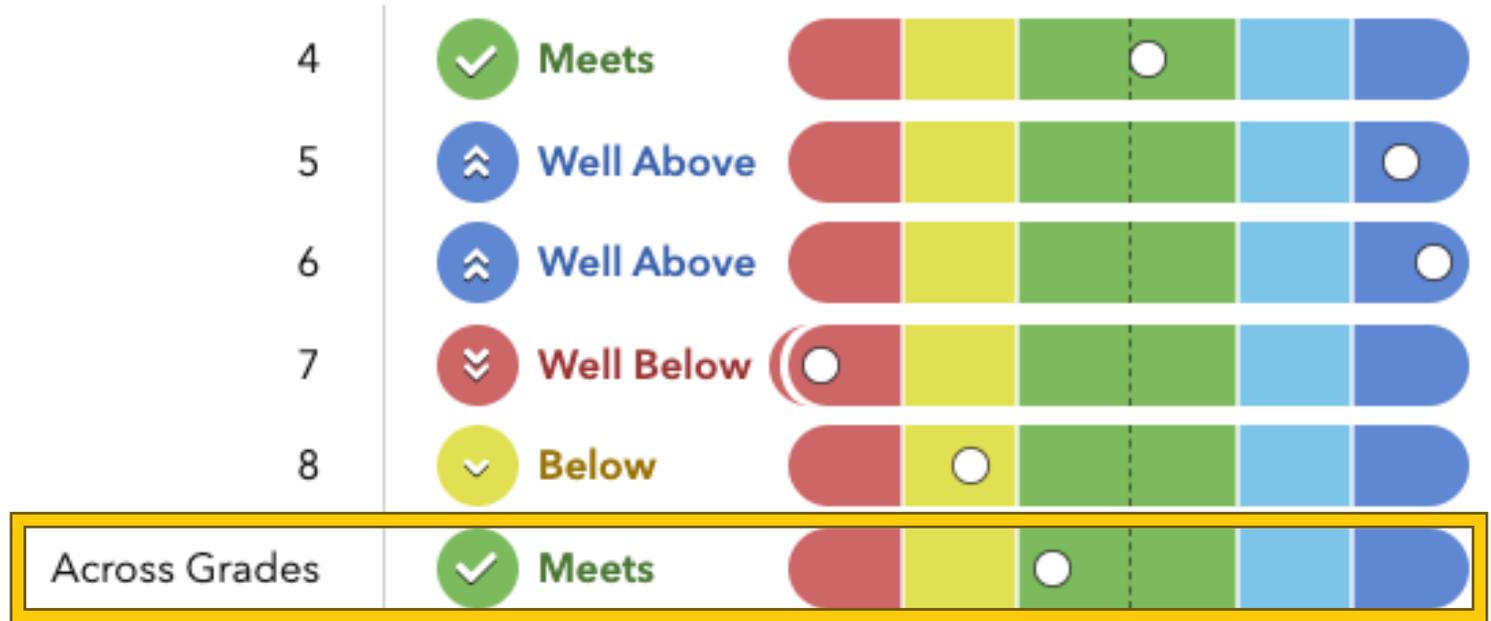
## GROWTH VS. ACHIEVEMENT

Test scores and measures of achievement tell you where a student is, but they don't tell you where a student could **end up**.



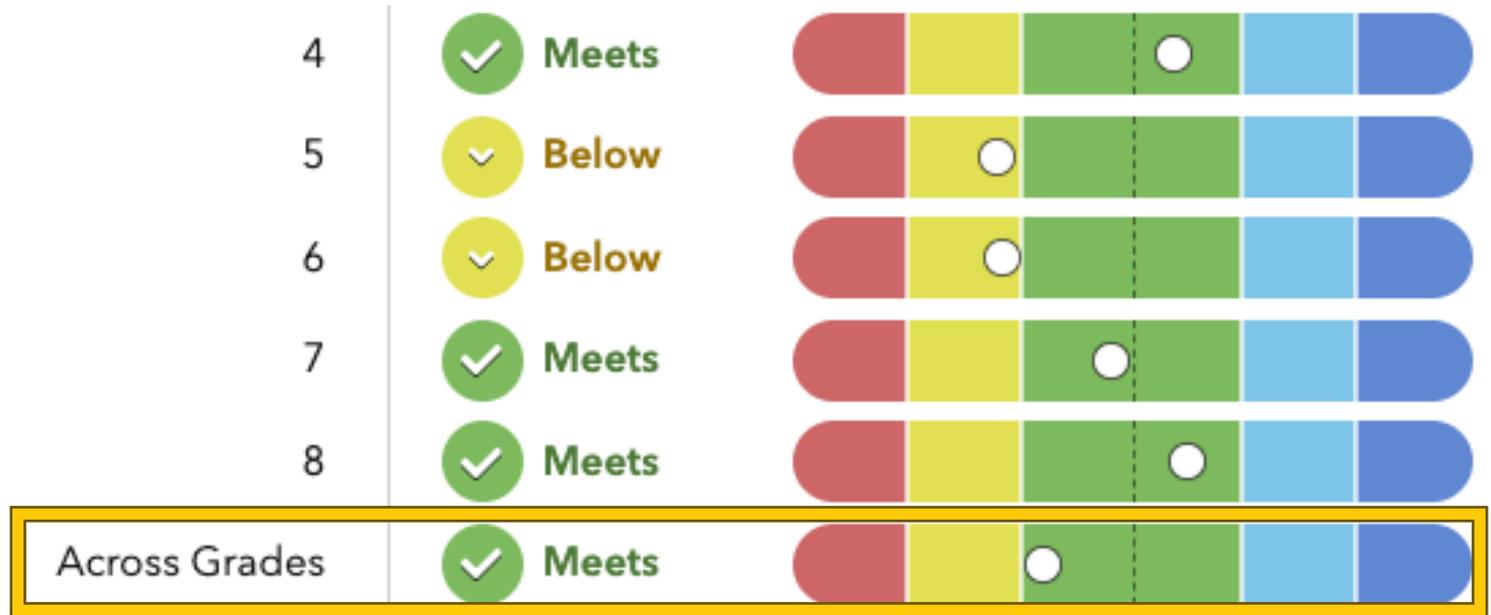
PSSA Math - 4-8

2023



PVAAS (GROWTH)

PSSA English Language Arts - 4-8 2023



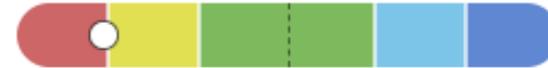
PVAAS (GROWTH)

PSSA Science - 4,8

2023

4

 Well Below



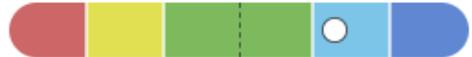
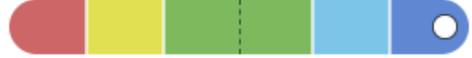
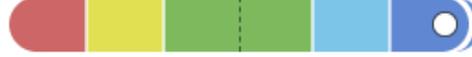
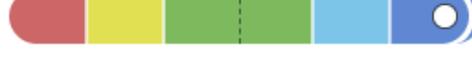
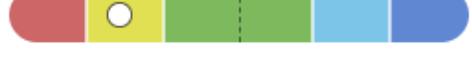
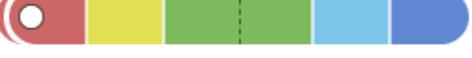
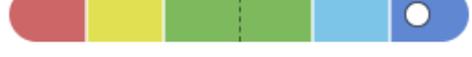
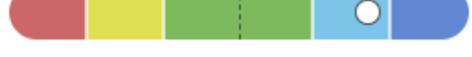
8

 Meets



**PVAAS (GROWTH)**

# PVAAS (GROWTH)

Keystone Algebra I	2023	N/A	 Above 
Keystone Biology	2023	N/A	 Well Above 
Keystone Literature	2023	N/A	 Well Above 
CDT Algebra I	2023	N/A	 Well Above 
CDT Biology	2023	N/A	 Meets 
CDT English Language Arts	2023	7	 Meets 
		8	 Well Above 
		10	 Below 
CDT Math	2023	7	 Well Below 
		8	 Well Above 
CDT Science	2023	7	 Meets 
		8	 Above 

# SUPPORTING OUR LEARNERS (MSHS)

## Recovery/Stability:



- Support the social-emotional needs of students and staff during this time of disaster recovery and response to foster an environment that is focused and positive.

## Growth:



- Increase growth in math for students in grades 7 and 8.
  - a. Continue to support and strengthen the MTSS program for reading and math.
  - b. Continue BCIU math coaching support for middle school math teachers to increase student engagement and achievement.
  - c. Celebrate Growth: First quarter data meetings showed students are already demonstrating growth in math since the beginning of the school year.
- Support the roll out of the STEEL Science standards, 7-12 and provide opportunities for teachers to collaborate and attend BCIU sessions for the new standards

# SUPPORTING OUR LEARNERS (MPEC)

## Recovery/Stability:



- Monitor and support existing PBIS programs to address any underlying causes of student behaviors.
  - Monitor student discipline and proactively work to reduce suspensions and other disciplinary actions
  - Consistently apply behavioral matrix

## Growth:

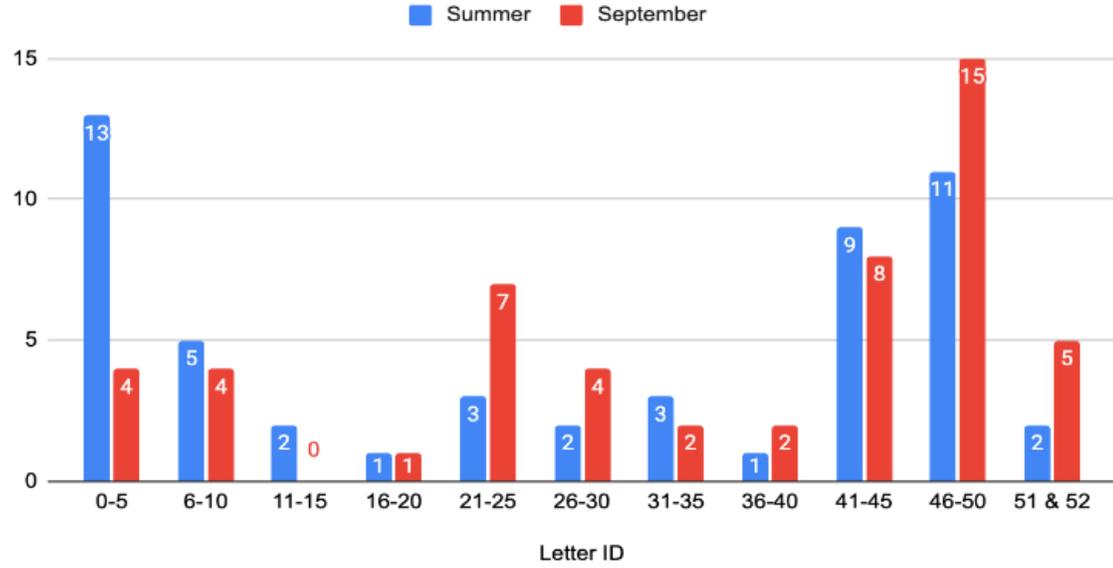


- Increase growth in math and reading for students in grades 4, 5 and 6.
  - a. Continue to support and strengthen the MTSS program for reading and math.
  - b. Implement and support high-quality programs and curricula
  - c. Provide PD, coaching, and data-analysis
  - d. Celebrate Growth: First quarter data meetings showed students are already demonstrating growth in math and reading since the beginning of the school year.
- Support the roll out of the STEEL Science standards, 4-6 and provide opportunities for teachers to collaborate and attend BCIU sessions for the new standards

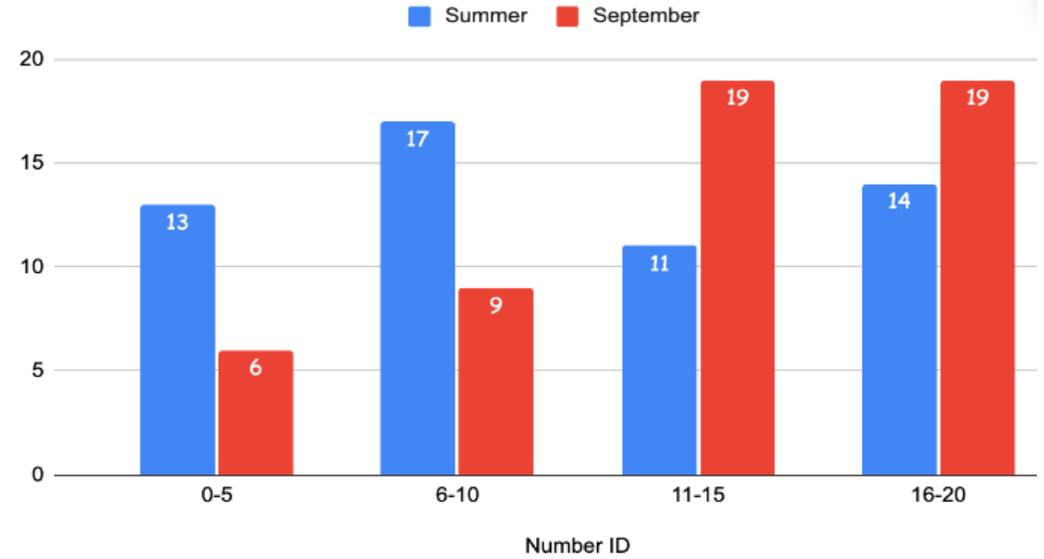
# TELLING THE DATA STORY: GRADES K-3

HOW WE SUPPORT OUR YOUNGEST LEARNERS -  
AND MEET THEM WHERE THEY ARE

### Letter Identification



### Number Identification



# MPPC GROWTH ACTION PLAN (K)

## Kindergarten:

I. By the end of the 2023-2024 school year, 75% of Kindergarten students will be able to identify all uppercase and lowercase letters.

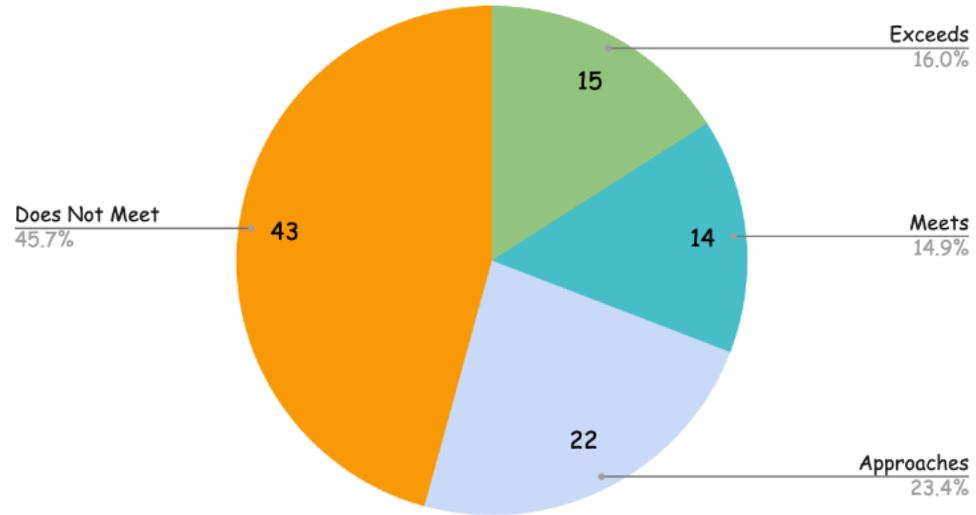
- During the 2023-2024 school year, Kindergarten will use the Jan Richardson Letter and Sound Inventory. Students will then receive daily instruction with Heggerty, letter immersion lessons, and explicit letter and sound instruction to build on students' Phonemic and Phonological Awareness and increase letter sound identification.

II. By the end of the 2023-2024 school year, 75% of Kindergarten students will be able to identify all letter sounds.

- During the 2023-2024 school year, Kindergarten will use the Jan Richardson Letter and Sound Inventory. Students will then receive daily instruction with Heggerty, letter immersion lessons, and explicit letter and sound instruction to build on students' Phonemic and Phonological Awareness and increase letter sound identification.



### 1st Grade Fall F&P



## Fall Dreambox Benchmark



MPPC 1ST GRADE DATA

# MPPC GROWTH ACTION PLAN (1<sup>ST</sup>)

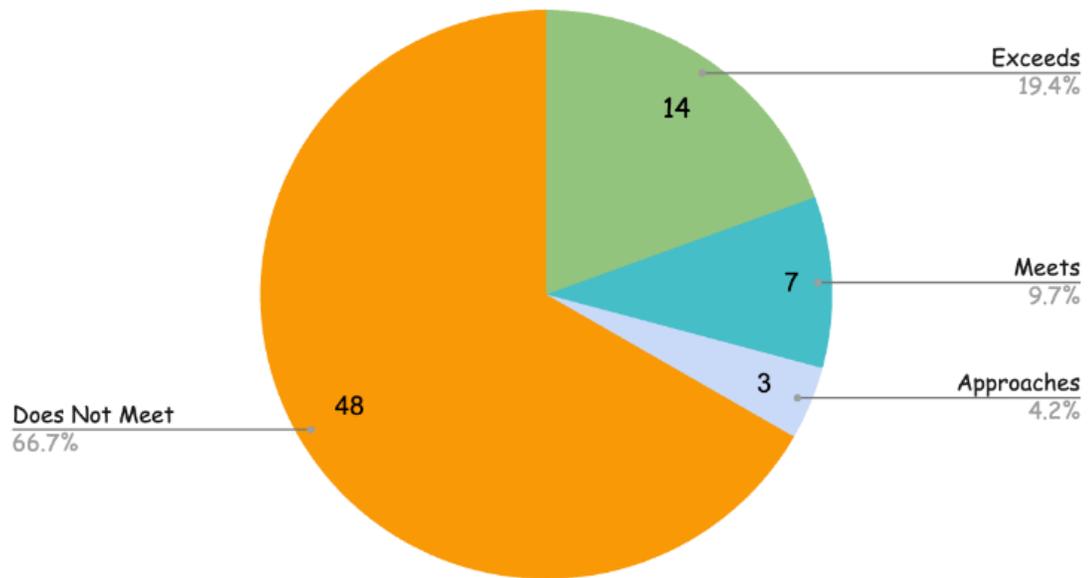
## **First Grade:**

I. By the end of the 2023-2024 school year, all students in First Grade will meet the grade level benchmark on the Fountas and Pinnell assessment (I) or will show growth of 4 levels from the Fall assessment to the Spring assessment.

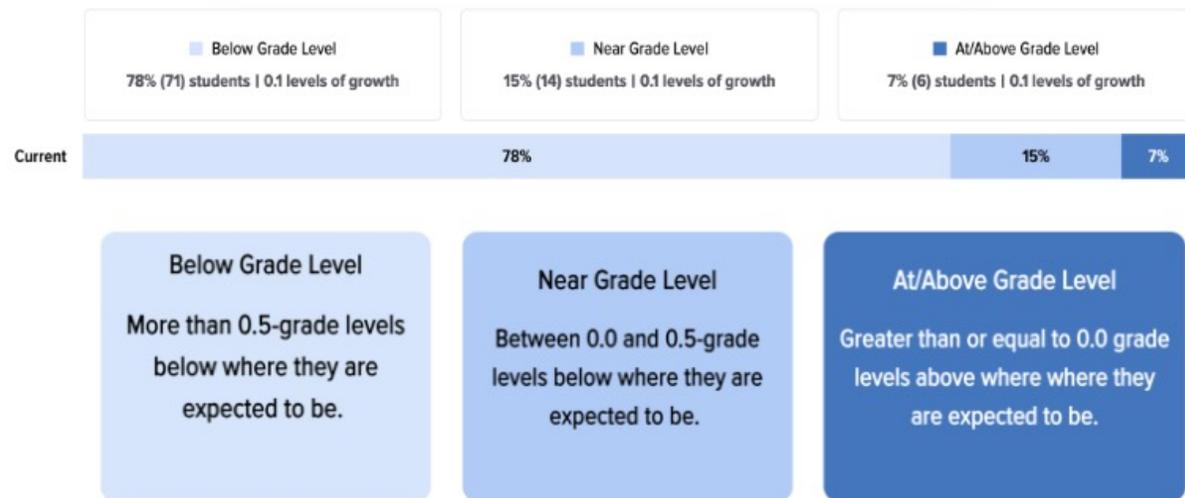
- During the 2023-2024 school year, First Grade will use the Words Their Way and Fountas and Pinnell assessments to monitor and track students' reading levels. Students will receive Heggerty, Words Their Way, and Jan Richardson guided reading instruction every day to increase reading levels.



## 2nd Grade Fall F&P



## Fall Dreambox Benchmark



MPPC 2ND GRADE DATA

# MPPC GROWTH ACTION PLAN (2<sup>ND</sup>)

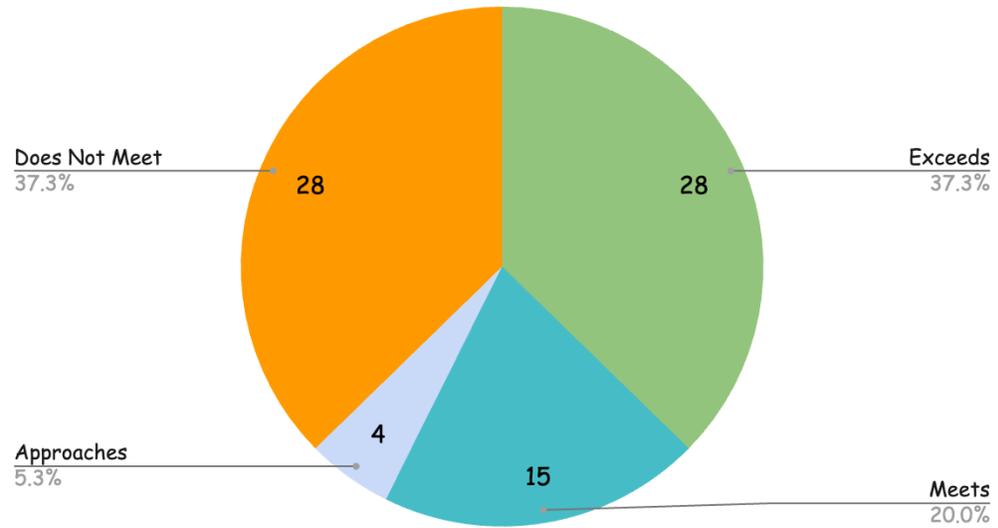
## **Second Grade:**

I. By the end of the 2023-2024 school year, all students in Second Grade will meet the grade level benchmark on the Fountas and Pinnell assessment (M) or will show growth of 3 levels from the Fall assessment to the Spring assessment.

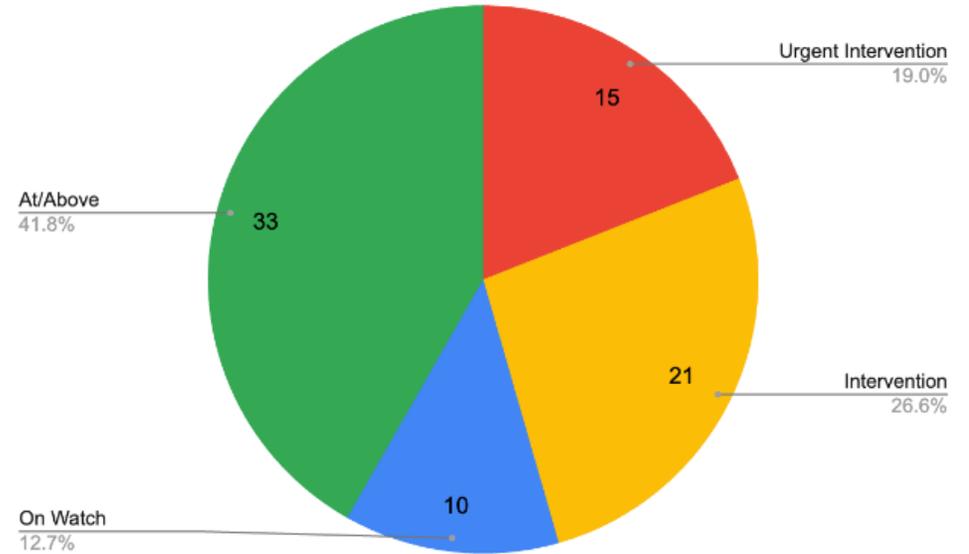
- During the 2023-2024 3 school year, Second Grade will use the Word Their Way and Fountas and Pinnell assessments to monitor and track students' reading levels. Students will receive Words Their Way and Fountas, and Pinnell guided reading instruction using leveled and engaging texts every day to increase their reading levels.



**3rd Grade Fall F&P**



**STAR Math**



**MPPC 3RD GRADE DATA**

# MPPC GROWTH ACTION PLAN (3<sup>RD</sup>)

## **Third Grade:**

I. By the end of the 2023-2024 school year, all students in Third Grade will meet the grade level benchmark on the Fountas and Pinnell assessment (P) or will show growth of 2 levels from the Fall assessment to the Spring assessment.

- During the 2023-2024 school year, third grade will use the Fountas and Pinnell assessments to monitor and track students' reading levels. Students will receive Jan Richardson guided reading instruction using leveled and engaging texts daily to increase their reading levels.





THANK  
YOU!

